Maudsley Charity	Aim	The mental health of children and young people who are living in the most challenging circumstances and are facing complex difficulties is improved.							
Building Brighter Futures Theory of Change	Long-term outcome	Care and support are shaped by diverse expertise and experience		reater equity are and support	Better quality treatment is widely available		Timely intervention for emerging and developing menta health difficulties		Greater trust among children and young people in the mental health system
	Interim outcome	Children and young people have greater voice and influence over their care and support		Increased access to timely and culturally appropriate care and support		More tailored interventions that address multiple risk factors and complex circumstances		Improved coproduction and partnership working through shared learning	
		Greater capacity within the mental health sector to support children and young people		Greater influencing of mental health system, policy and priorities		Better use of data to understand risk and target care and support		Improved learning and evidence	
	Grant holder activity	Identify and target the most disadvantaged children and young people who experience complex difficulties	appoint appoin	Co-produce proaches with ans, researchers, dren and young ople, families, and community rganisations	Deliver approac to earlier of treatment of mental h difficul	ches care and escalating nealth	Build trust and offer tailored and cultural appropriate support	ly	Use and strive to improve the evidence base and effectively monitor, evaluate and share learning
					1			_	
	Maudsley Charity activity	Research and develop programme that addres clear and evidenced prob	sses	Fund and supp embedding or initiatives, tes and copr	scaling-up of	Fund and support voluntary and community organisation to complement and connect with NHS services			Encourage collaboration between clinicians, researchers, children and young people, families,
		Work intentionally with partners to improve equity of access, outcomes and experiences		Involve diverse expertise at each level of grant-giving, including children and young people with lived experience			Learn from and champion best practice and evidence		carers, and community organisations to identify effective care and support